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To: Parents
From: Katharine Smith, Principal
Date:
Subject: Academic Intervention Service (AIS) for 2019-2020

Following NYSED requirements, Morris Central School shall identify students to receive AIS through a two-step process. First, all students performing below the median scale score between a Level 2 / partially proficient and a Level 3 / proficient on a grade 3-8 English Language Arts (ELA) or mathematics state assessment *shall* be considered for AIS. Upon identification of a student for consideration for AIS, the district shall then use a district-developed procedure for determining which students will be required to receive AIS.

Below are the median scale scores that are used to determine if a student *shall* be considered for AIS.

English Language Art

- > Grade 3 ELA, a scale score of 592
- > Grade 4 ELA, a scale score of 593
- > Grade 5 ELA, a scale score of 601
- > Grade 6 ELA, a scale score of 596

Mathematics

- > Grade 3 mathematics, a scale score of 593
- > Grade 4 mathematics, a scale score of 595
- > Grade 5 mathematics, a scale score of 598
- > Grade 6 mathematics, a scale score of 598

Students who fall at or below the scale scores listed above will be considered eligible for AIS and the district-developed local measure will be applied to determine which students will be required to receive AIS services.

The district will use the percentile rank (PR) from the spring 2019 administration of the Renaissance Learning STAR assessments for reading and math as the local measure.

- > Student scoring below the 40th percentile will be required to receive AIS.
- > Students scoring above the 40th percentile will be monitored and a determination will be made following the first data meeting of the 2019-2020 school year.

Based on a student's classroom performance during the school year, a teacher may also recommend that a student be required to receive AIS. Those recommendations will be based on classroom assessment scores and current STAR assessment scores.